USING INTERNET RESOURCES TO IMPROVE LISTENING SKILL TO EFL LEARNERS

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Abstract: The Internet has captured the attention of teachers and language instructors from all over the world due to its online teaching materials. The Internet-based material has allowed distance-learning projects. This article explores the potential role of EFL websites as a supplement in classroom instruction. The article focuses on the topic of using online resources to teach English and help students improve their listening abilities. This article offers stages of work with the use of the news material taken from the internet. It also notes linguistic and communicative skills developed in the learning process.

Websites that offer access to new forms of communication, research, and education account for a significant portion of the market among all the services that the Internet has made available over the past 20 years. In the context of remote and self-learning, the Internet has grown significantly in importance thanks to numerous educational applications . As a result, colleges from all around the world are increasingly interested in this relevance and are working on website-supported remote learning initiatives. There is significant educational potential as a result of the combination of computers and internet with carefully considered educational resources.[1:p.90] Barnes argues that social networks and virtual worlds are now intimately interwoven with people every day life ,which connects with the constant curiosity how people interact with one another. [2:p.735]More precisely, Parks highlights how computer games and Internet-based applications have grown rapidly over the past 15 years, and how this heightened interest has prompted study on communication in this field.[3:p.725]

 Listening was long regarded as a component of teaching foreign languages that teachers did not give enough consideration to. According to this explanation, students' listening skills are naturally improved when they practice and immerse themselves in the language environment while studying grammatical, lexical, and phonetic information [4;p.161].Members of society today must become highly proficient in the listening process because they themselves wish to learn how to comprehend what is said to them in English in a variety of contexts, including private conversations, business meetings, television, movie theaters, international travel, audio recordings, and more [5:p.11-16].It is reasonable to say that listening is the hardest part of learning English. The nature of the language material, the presentation circumstances, the semantic content, the information sources, and the unique traits of the speaker (such as speech pattern, tempo, and accent) and the listener (such as auditory experience) are some of the factors that must be overcome in order to explain this difficulty [6:p.257].On the other hand, listening is an effective method for learning a foreign language because it allows one to become proficient in the language's vocabulary and grammatical structure as well as its phonemic composition, intonation, and rhythm, stress, and melody.In one of his latest publications, M. Rost described

listening as "a necessary type of speech activity because it provides the listener with information. Without understanding the information, no learning can begin..." [7:p.94]. It should not be forgotten that listening, along with speaking, provides the ability to communicate in a foreign language.Without mastering the ability to distinguish foreign speech by ear, communication with representatives of other cultures is impossible in principle.Unfortunately, the teacher cannot give the development of students' listening skills the attention they deserve because they only teach English for two or three academic hours each week. Independent labor, made possible by the rise of Internet resources is becoming increasingly important.

Benefits of internet resources

• *Extensive & diverse resource of*

materials

• *Available 24/7*

• *Suitable for different levels*

• *Authentic materials*

• *Audio & video resources*

• *Time- & cost-saving for teachers*

and learners

• Useful tools

 Let's take a closer look at a few of them as examples:

1. TED (Technology, Entertainment, Design) is a global online platform that hosts numerous conferences with top experts in the domains of technology, entertainment, politics, culture, business, science, art, and design. The conference's goal is to disseminate original concepts ("ideas worth spreading"), recordings of the official website, TED.com, features the most exceptional speakers.Currently, more than 1,500 selected lectures with translations into different languages are available on the website.

2. Ororo.tv is a website that offers the newest TV shows and some movies with multilingual subtitles that viewers can enable or disable as they see fit. Since it is founded on one of the primary methodological principles—the principle of clarity—watching movies and television shows in their original versions is crucial to the process of learning other languages.While watching a video film, all types of speech activity are involved. As is known, information seen and heard is remembered five times better than information heard only [8:p.446-448]
.A student's motivation to learn a foreign language can also be effectively increased by watching authentic video materials, which show how the language functions in a natural social context as understood by its native speakers, introduce the rules and conventions of behavior and communication, depict various relationship types, and demonstrate the language of gestures and facial expressions.Video is a unique tool for teaching speaking and foreign language communication [9:p.153]
3. BBC Podcasts -BBC radio stations have a wide range of topics that, in the absence of subtitles, can be useful to listen to as a kind of background, which will put the listener into a state of "flow" and create the illusion of "full immersion" in an authentic environment.Due to the feeling of a "flow" state, forgotten knowledge of grammar and vocabulary begins to activate on its own, and the melody of the language itself is captured, which is also important when learning to speak.It is

important to note that the hosts of radio shows like BBC Learning English – 6 Minute English are native speakers, giving listeners the chance to hear and learn the language in the way that it is used by regular people in English-speaking nations. This means that authentic material is used.

Podcasts are divided into 3 levels: the first is for beginners (elementary), the second is for students with an average knowledge of English (lower intermediate and intermediate), the third is for students with knowledge above average (upper-intermediate). The advantage of the BBC Learning English project is that the speech rate of the voiced dialogues is different, depending on the level of language training. 6 Minute English includes inserts of English dialogues from BBC correspondents, as well as explanations of new English words and expressions. It should be noted that all explanations are given exclusively in English. Moreover, the podcasts are accompanied by scripts (text version of the program).In addition to undervaluing the fact that a person closely connects linguistic knowledge with prior experience and knowledge of concepts like topic and culture, it should be highlighted that many foreign language learners are unaware that they do not actually listen to every word when they listen to their native speech.

Faerch and Kasper point out that absolute comprehension of audio text is a misconception of how the natural process of perceiving information in one's native language occurs. [6:p.274] The effort to understand everything does not lead to effective results, causes a feeling of fatigue and, ultimately, leads to failure. We believe that children should be taught to choose the information that is essential and disregard extraneous information; in other words, we should educate them to do it the way they do it in their mother tongue . To level out any potential gaps in perception, it is crucial to understand how to estimate and to predict what might be said and discussed in a certain setting.[10:p.20-22]

Internet resources are an effective means of organizing educational space, supporting social relations, since they allow participants in the learning process to carry out joint activities, use the latest materials in various formats, and also train various types of speech activity.The modern reality of a foreign-language society is reflected in authentic educational audio material, which is engaging, educational, and easy to understand. It also fosters a favorable environment for students to learn new regional geographic information, native speakers' speech patterns, and the living language, as well as the people's culture, way of life, and contemporary realities.In

conclusion, practice with educational news website materials helps EFL teachers in many ways. They improve all types of linguistic activities and learning skills i.e., reading, writing, listening, speaking abilities e.g. accessing information, generalizing it, classifying it, analyzing the obtained information, representing it, and discussing it.

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