

**EFFICIENCY OF ELECTRONIC RESOURCES AND TECHNOLOGIES IN THE
EDUCATIONAL PROCESS**

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Abstract: This article examines the main roles and status of language learning, as well as the selection of appropriate exercises and the proper organization of learning activities in Russian language classes for foreign students.

Key words: thinking activity, cognitive activity, methods, individual work, independent activity, information technology, educational process, training.

Teaching methods represent the process of interaction between a teacher and students, the result of which is the transfer and acquisition of knowledge, skills and abilities that were provided for in the teaching content. In pedagogy, learning tools are objects used by teachers in the process of student learning. In other words, they are any materials used by teachers in the teaching and learning process. Objects that perform the teaching function are divided into material (textbook, computer, projector, illustration, table) and ideal (knowledge and skills of the teacher).

Computers offer a fundamental change in student monitoring, while providing flexibility in managing the educational process. The teacher's role is no less important here. He selects computer programs for the lesson, didactic materials and individual assignments, helps students in the work process, evaluates their knowledge and development[1].

Currently, the introduction of personal computers, multimedia technologies and the global information computer network Internet affects the education system, causing significant changes in the content and methods of teaching foreign languages. The modern teacher is faced with the problem of finding a new pedagogical tool. In my teaching activities, I came to the conclusion that in modern conditions, given the great and serious interest of students in information technology, this opportunity can be used as a powerful tool for developing motivation in Russian language lessons[2].

The use of computer technology makes it possible to make an informed choice of the best educational option. In modern society, the role of foreign languages is increasingly growing. Knowledge of a foreign language gives young people the opportunity to become familiar with world culture, to use the potential of the vast resources of the global Internet in their activities, and to work with information and communication technologies and multimedia teaching aids. Any pedagogical technology has means that activate and intensify the activity of students; in some technologies, these means constitute the main idea and the basis for the effectiveness of the results.

The systematic use of multimedia has a significant impact on student development. A study of attention patterns in multimedia-based lessons revealed not only students' external engagement but also their internal, inquisitive nature. Multimedia is a means of comprehensively influencing students through a combination of conceptual, illustrative, reference, training and control components with interactive applications. This course takes into account the individual psychological characteristics of the information perception channels of different students (visuals, sensors, auditors, kinetics) and can be used both for studying theoretical material and for practical classes[3].

The information technology policy of a technical university determines the quality of the educational environment for training highly qualified specialists and must take into account the value-semantic orientation of young people. Electronic educational resources are an element of modernization of the modern educational space, focused on the use of Internet resources, activating the motivational aspects of young people and raising the level of professional culture of future specialists.

Modern research in the field of the effectiveness of electronic resources and technologies in the educational process in the training of specialists allows us to set priorities for the development of pedagogical technologies. technologies in the educational process during the training of specialists allow us to set priorities for the development of pedagogical technologies and to form an optimal model of professional education implemented at the university, taking into account the financial aspects and its competitive advantages in the educational services market. The problem of developing and implementing innovative educational technologies in the learning process is relevant in modern education. The diversity of educational technologies and the different levels of development of the mechanism for their implementation in the educational process pose a particularly acute problem of their selection in accordance with the goals and content of the educational process and the validity of their use[4].

The fundamental restructuring of the entire education system during the educational reform currently underway implies a transition to the systematic training of specialists of a new generation. It is based on the principle of subject-subject relations, actively involving students in the process of their professional development, aimed at developing the creative activity of the individual[5]. In this regard, professional training in higher education requires a new orientation of the pedagogical process. The pedagogical process is associated with the use of new pedagogical approaches, educational technologies and the content of professional training of a modern specialist who is capable of independently solving complex scientific, technical and engineering design problems in the production process [6].

Based on an analysis of the work of domestic and foreign researchers, educators, and psychologists, it was shown that the use of a computer allows for the resolution of didactic issues with greater educational impact. It can become a means of increasing the effectiveness of training, significantly reducing the time allocated for studying mandatory educational material, and providing the opportunity to significantly deepen and expand the range of problems and issues considered. In accordance with international standards, innovations are defined as currently significant and systemically self-organizing new formations. It arises on the basis of a diversity of initiatives and innovations that become promising for the evolution of education and have a positive impact on its development, as well as on the development of a broad multicultural educational space [7].

The basis of education today should be not so much academic disciplines, but ways of thinking and acting. It is necessary not only to graduate a specialist with high-level training, but also to include him already at the training stage in the development of new technologies, adapt him to the conditions of a specific production environment, and make him capable of making new decisions.

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